Journal Reflections*

Describe why you enrolled in this course or program? What do you hope to get out of the program and what do you hope to accomplish?

Describe the first week at your community activity? Was it like what you expected it to be? Describe the feelings you had as you performed your community activity.

Describe how well prepared the community or business partners are in providing you with interesting and rewarding community or field experiences. Is there anything you wish they would do differently?

Describe your feelings about your community activity (and/or this course). Is it worthwhile? Why or why not? What do you like most about it? What do you wish was different?

Discuss the working relationship you have with your community or business contact(s)? Is it a close relationship, or is it more distant? Do you feel like you are working with a friend or more like working for a supervisor? What do you like most about the relationship? What do you wish was different?

What advice might you give to another student who would like to engage in a course or program similar to this one?

Has participating in this course or program made a difference in your life? Please describe how or how not.

Describe this course in comparison to your other courses (or programs). What did you like/not like about this course (program)? What would you change? Were your expectations for the course met? In what ways were they met or not met?

Suggested Supplemental Journal Questions

Describe a challenge at your field site and how you met (or are meeting) that challenge.

What has been the most rewarding aspect of your community experience? What has been the most disappointing?

How might you respond to the statement: “Having students leave the classroom to do field work takes time away from important classroom learning and homework time. Students should focus less on doing field work and more on classwork and homework.”

In what ways, if any, has this course changed your attitudes about yourself, school, the world, the future, etc.

If you were to design this course, how might it look?

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